**Unit 1 Community**

**Vocabulary**

**LESSON A**

**circle of** ---- close friends

**keep in touch** --- maintain contact

**community** --- a group of people

**so-called** --- the meaning is not really true

**walks of life** --- **different background**

**in common** --- shared with other people

**acquaintances** --- people you know but not close friends with

**hang out with** --- spend free time

**close-knit** ---- connected by strong relationships

**meaningful** --- valuable and memorable

**LESSON B**

**generation** --- people born and living at about the same time

**tendency** --- when you often behave or do things in a certain way

**Connectivity** --- the state of being connected to others

**fractions** –- 1 out of 3, and one half are examples of fractions

**overwhelming majority** --- almost all of the responses

**just over** --- In or at a position above or higher than.

**about** --- almost

**approximately** --- nearly, closely

**nearly** --- almost but not quite

**millennial** --- the millennial generation was born between 1981 - 1996

**baby boomer** --- the baby boomer generation was born between 1946 - 1964

**Unit 2 The Working Week**

**Vocabulary**

**LESSON A**

**take it for granted** --- think it’s true without checking

**performance** --- how successful are you

**morale** --- the amount of confidence or hope everyone feels

**burn out** --- when you become sick from too much work

**balance** --- when the correct level of importance is given to each thing

**pressure** --- it makes you feel anxious or worried

**anxiety** --- the feeling of being very worried

**flexible** --- able to change

**flextime** --- aa company can start and finish their work day at different times

f**our-day week** --- a four-day week would go from Monday - Thursday

**part-time job** --- he got a part-time job as a waiter at the Taco restaurant

**three-day weekend** –- a three-day weekend would help students to recover easier from a week of classes

**work-life balance** --- his part time job allows him to have a better work-life balance

**LESSON B**

**reliable** --- dependable

**motivation** --- the act of stimulating someone to do something

**confident** --- feeling or showing certainty

**enthusiasm** --- Great excitement for or interest in a subject or cause

**maturity** --- the state of being mature

**patience** --- ability to wait something out or endure something tedious without getting upset

**determined** --- a strong feeling that you ar egoing to do something and that you will not allow anyone or anything to stop you

**independence** --- without needing any help from anybody

**experienced** --- skilled or knowledgeable as the result of active participation or practice

**willing** --- acting or ready to act gladly; eagerly complaint

**Unit 1 Community**

**Grammar**

**LESSON A**

**Defining Relative Clauses** – help us identify who or what is being to referred to

**For Things** use **Which or That** --- This is a photo **which/that** shows my family

**For People** use **Who or That** --- Don’t tell anyone **who/that** works in the office

**For Possession** use **Whose**  --- I have a friend **whose** family is in a band

**For Places** use **Where** --- It’s an event **where** everyone dresses up

**For Time** use **When** --- This was here **when** we arrived

**Non-Defining Relative Clauses** --- add extra information about the person or thing that is talked about

My brother, **who’s an accountant,** loves going to Comic-Con (it doesn’t matter that your brother is an accountant, the only thing that matters is that he loves going to Comic-Con)

The whole performance was canceled, **which was really annoying**

**Unit 1 Community**

**Grammar**

**LESSON B**

**Subject – Verb Agreement**

**Subject + Singular Verb**

**Everyone / Someone / No one has** laptop

**Each / Every** student **speaks** two languages

**Expressions with one ---- One of / None of** our community **uses** a cell phone

**Quantities and Amount --- Two hundred kilometers // Thirty pesos is** a lot/long way

**Calculations --- Nine minus three is** six

**Plural Countries and Organizations: The United States / The United Nations has** 50 states /members

**Subject + Plural Verb**

**With a lot of / none of / some of / both …and…**

**None of** my friends **live** in Tuxtla

**Some of** my classmates **are** from other parts of the country

**Both** Mike **and** Laura **like** that café

**Subject + Singular verb or plural verb**

**Normally we use singular verbs with these nouns but sometimes it is possible to use plural verbs**

**Groups of People**

**My family lives** in Mexico City (as a unit, singular)

**My family live** all over the world (different members(plural) living in different places)

**The team isn`t** playing well (as a whole, one group playing badly)

**The team aren`t** all here now (talking about different members of the team, plural)

**Structures with of**

**Fractions**

**One half of the land is** for farming (fraction and singular noun)

**One half of the students are** speaking English (fraction and plural noun)

**Majority**

**The majority of** my friends **are** from America (majority of + plural noun = plural verb)

**The majority of** my class **is** behind

**Unit 2 The Working Week**

**Grammar**

**LESSON A**

**Dynamic & Stative Verbs in Present Continuous and Simple Present**

**Use Present Continuous**

**When talking about something that is HAPPENING NOW**

**When talking about REGULARLY REPEATED EVENTS OVER A PERIOD OF TIME**

**When talking about CHANGING SITUATIONS**

**With ALWAYS meaning `all the time`**

**When talking about FUTURE PLANS and ARRANGEMENTS**

**Use Simple Present**

**When talking about FACTS / THINGS THAT ARE GENERALLY TRUE**

**When talking about ROUTINES**

**When talking about REGULAR CHANGE**

**With ALWAYS meaning `every time`**

**When talking about SCHEDULED EVENTS**

**Stative Verbs –** to talk about states, such as existence, beliefs, and possessions

**Dynamic Verbs –** Use in the **simple present** to talk about **facts**, & **routines** & use in **present continuous** to talk about an **action happening now,** or **repeated actions over a period of time**

**Unit 2 The Working Week**

**Grammar**

**LESSON B**

**GET / HAVE / NEED + SOMEONE / SOMETHING**

**GET + Someone TO DO / HAVE + Someone DO**

Get + Someone + to + infinitive

**Have + Someone + do (bare infinitive)**

Have someone + do (in bare infinitive)

**GET / HAVE Something Done**

Get/Have + object + past participle

**Need+ ing**

Something + needs + -ing































